

Reciprocal Teaching



Purpose of intervention:	To improve reading comprehension and metacomprehension strategies (for pupils to learn to monitor their own learning and thinking). Can be run as a whole class/school approach delivered in groups, or with targeted intervention groups.
Training suitable for:	SENCO plus teachers, Head of English/Literacy, LSAs.
Age of pupils:	Approx. Year 3 to Year 10.
Frequency and duration:	Group sessions, 30 minutes twice weekly, over 1-2 terms.
Examples of research-based outcomes:	<ul style="list-style-type: none">• Positive evaluations by Palincsar and Brown (1984), Rosenshine and Meister (1994).• Research has repeatedly shown Reciprocal Teaching helps pupils make substantial gains in their comprehension skills (international meta-analysis of the research; Hattie, 2011).
Other information:	Training consists of 2 parts: Part A – training on the intervention and how to deliver it Part B – training on embedding and monitoring the intervention (For Primary whole school approach, e.g. LSA training 1.30-3pm, teacher training 3.30-5pm, with SENCO present at both sessions.)

Essex pupils:

What difference has it made? "I can read and understand more."

How do you know? "Because I am at a higher level"

What was most helpful? "The questions, knowing what the words mean."

"It's good fun because I like it."