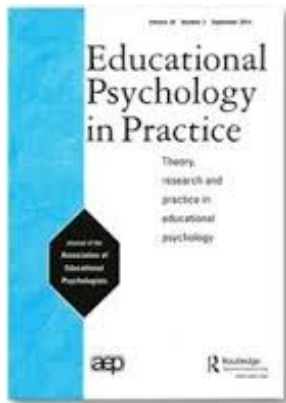
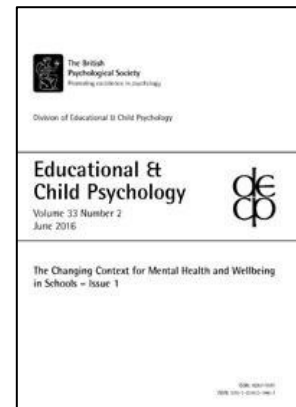


# Essex Educational Psychology Service

## Improving lives: using psychology to create positive change



### Journal publications by Essex EPS



**A significant number of colleagues have published in respected research journals of professional interest, including:**

**Sophie Winter (2017)**

Sleep Difficulties in children and young people with Autistic Spectrum Disorders, Educational Psychology Research and Practice (open access online journal through the University of East London)

**Marcus Bennett, Terry Ng-Knight & Ben Hayes (2016)**

Autonomy-supportive teaching and its antecedents: differences between teachers and teaching assistants and the predictive role of perceived competence, European Journal of Psychology in Education (2016). doi:10.1007/s10212-016-0321-x

**Ros Somerville, Kate Ayre, Daniel Tunbridge, Katy Cole, Richard Stollery & Mary Sanders (2015)**

Firm foundations: the effectiveness of an educational psychologist developed intervention targeting early numeracy skills, Educational Psychology in Practice, 31:3, 265-278.

**Andy Keay, Jane Lang & Norah Frederickson (2015)**

Comprehensive support for peer relationships at secondary transition, Educational Psychology in Practice, 31:3, 279-292

**Jane Ayres, Annabel Clarke & Jon Large (2015)**

Identifying principles and practice for supervision in an Educational Psychology Service, Educational and Child Psychology, 32 (3), 22-29.

**Mike Kelly & Angela Campbell-Sadler (2012)**

'Essex approaches to autism and their "enemy": model drift.' Good Autism Practice, 13 (2), 62-68.

**Natasha Adams, Tamsin Cox & Laura Dunstan (2004)**

'I Am the Hate that Dare Not Speak its Name': Dealing with homophobia in secondary schools, Educational Psychology in Practice, 20:3, 259-269.