

# Peer Review Case Studies

Colchester Partnership

Richard Potter, Home Farm Primary School

Epping Schools Partnership - SLIS

Veronica Wallace, Staples Road Primary School

Notley Family of Schools, Braintree District Partnership

Jacky Wragg (independent chair)

Chelmsford Education Network Partnership

Marie Staley, Moulsham Junior School

Colchester Priory Street

Bridget Harris, St Thomas More's Catholic Primary School

Saffron Walden Partnership

Mary-Jo Hall, St Thomas More Catholic Primary School Academy

South Essex Teaching Institute (SETI)

Melissa Heatherson, Hockley Primary School

CHEC

Sarah Donnelly, Richard de Clare Community Primary School

Dunmow Excellence in Education Partnership - SLIS

Colin Raraty, Rodings Primary School

Harwich Education Partnership

Julie O'Mara, Chase Lane Primary School

Chelmsford District Tanglewood Partnership

Helen Hutchings, Highwood Primary School

Tiptree and Stanway Primary Schools Consortium Partnership

Nicola Sirett Mersea Island School

# Quadrant Meeting Update – Future Agenda Items

Agree Terms of reference / Memorandum of understanding for the quadrant meetings

## **TSA**s

What is on Offer now and in the future  
How it can be accessed  
TSA Activities eg SSIF bids and Centres of Excellence work

## **SEN from Ruth Sturdy**

Current thinking and future developments

## **SLIS Leads**

School Improvement Priorities from their partnerships  
Sharing Good Practice and Projects  
How SEP days have been used  
Partnership strengths, challenges, sharing effective practice that is having a positive impact in more than one school  
Autumn Term: Sharing Partnership priorities action plans linked to data

Discuss current meetings that this meeting could take the place of and their impact

System leadership within the partnerships/quadrants  
Governor Involvement in Partnership working  
Recruitment and Retention strategies

# LA SEP (School Effectiveness Partner) allocation of days to Partnerships 2018/2019

## Proposal

Each partnership to have a set number of core days 8 per partnership to be used for the universal offer

- Data
- Partnership Evaluation Development Tool /Self Evaluation of the partnership
- Support for new heads
- Transition including early years
- Support for partnership Governance
- Progress of pupils with SEND and Disadvantaged
- Schools due Ofsted
- Work with Governors across the Partnership
- Notional number of days for 'green' school visits should intelligence confirm there are some concerns
- Termly meeting with SEP to discuss 'Health' of Partnership/schools

Partnerships may be able to submit an expression of interest for extra days