

WHAT ARE OFSTED SAYING ABOUT THE IMPACT OF ESSEX SCHOOL PARTNERSHIPS?

Ofsted are commenting on the work and impact of SLIS and other school partnerships in Essex in recent inspection reports in 2018/19...



"Leaders make good use of opportunities provided by the local authority and the Brentwood Collaborative Partnership to share ideas about effective teaching and to check the accuracy of teachers' assessments."

Willowbrook Primary School, Ofsted inspection, January 2019

"You are keen to share and draw upon good practice to help you to improve the school by forging beneficial partnerships with organisations such as the local consortium of schools and the university."

St Lawrence CoE Primary School, Ofsted inspection, March 2019

"Partnership work with other schools (both within the multi-academy trust and across the town) and sharing of staff is proving successful at supporting education in Harlow and bringing in fresh ideas to the school."

Henry Moore Primary School, Ofsted inspection, November 2018

"Leaders have established productive working relationships with local schools. Recent close collaboration has made a positive impact on the teaching of English and mathematics. Leaders from other schools have also engaged in reviewing the quality of education."

Millhouse Primary School, Ofsted inspection, February 2019

"Training provided by the local school partnership for middle leaders has built their skills and confidence in leading their areas of responsibility."

Hatfield Peverel St Andrew's Junior School, Ofsted inspection, January 2019

"Regular reviews of teaching and learning, checks on the accuracy of teachers' assessments and partnership working with other schools ensure that good practice is shared"

Powers Hall Infant School, Ofsted inspection, March 2019

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“The school works in partnership with other schools on the island through the Canvey Schools Partnership... You have, in collaboration with other local headteachers, established ‘attendance ambassadors’ to follow up pupils’ absence.”

Canvey Junior School, Ofsted inspection, March 2019

“Leaders use external support wisely to improve the quality of teaching, learning and assessment. They use partnerships with other schools to share ideas and provide opportunities to observe very strong teaching, learning and assessment.”

Burnham-on-Crouch Primary School, Ofsted inspection, February 2019

“The trust board works in a transparent way with local governors. The trust board supports collaboration between schools in the trust. For example, the trust board coordinates peer reviews across the trust. You play a key part in these reviews and make your learning from them apparent to staff through feedback and action planning.”

Purford Green Primary School, Ofsted inspection, March 2019

“By working with the local education partnership, staff have access to training and support from peers in other schools... The local education partnership is also working on this as a priority, so teachers are working alongside peers in other schools to share what works well. This has been a focus for a ‘lesson study’, where teachers in the school observe each other and share good practice.”

All Saints’ CoE Primary School, Ofsted inspection, February 2019

“The headteacher and staff work closely with a local consortium of schools and with the local authority. The headteacher goes out of her way to make sure her judgements of teaching and learning are accurate through additional external monitoring from consortium headteachers and the local authority school excellence partner. Subject leaders work closely with their colleagues in the consortium. This collaboration has resulted in rapid improvements in subject leadership and accurate assessment of pupils’ work”

Messing Primary School, Ofsted inspection, September 2018

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“Drawing on the external support of the Dunmow Excellence in Education Partnership, you have reviewed the curriculum to consolidate pupils’ skills, knowledge and understanding.”

Stebbing Primary Ofsted inspection, October 2017

“The school has also benefited from the support of the local Tiptree and Stanway Consortium. As a result of the school improvement strategies shared by the consortium and selected by the school, St George’s has made good progress.”

St George’s New Town Junior Ofsted inspection, November 2017

“...you and all leaders work closely with the Braintree Area School Led Improvement Partnership. Your focus on collaboration with this local school group is ensuring that initiatives undertaken are appropriate, purposeful and mindful of the needs of the children and pupils at Finchingfield.”

Finchingfield CoE Primary Ofsted inspection, October 2017

“You and your staff are open to new ideas and you use your links with other schools well to support continued improvement and to share best practice... The work you have been doing, as part of a group of three schools locally, to review, support and develop educational provision has been particularly effective in helping you secure the improvement in mathematics.”

North Primary School, Ofsted inspection, October 2017

“The school has made good use of high-quality support from the local school-led improvement partnership and from the local authority... Teachers work with the local authority and other schools to ensure that their assessments are accurate.”

Stanway Fiveways Primary Ofsted inspection, May 2017

“Leaders are proactive in ensuring that the school gains from collaboration with local schools in the Colchester Consortium. Training, sharing of expertise and moderation are areas that the school has benefited from... Leadership of the EY is a strength that has been recognised by the Colchester Schools Consortium as the school leads the EY hub.”

St John’s Green Primary Ofsted inspection, November 2017

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“The school is part of a large local consortium of schools, which has provided opportunities for a small staff such as this to work with colleagues elsewhere. This has supported teachers to make accurate assessment judgements as well as improving their practice.”

Fingringhoe CoE Primary School, Ofsted inspection, January 2018

“Through the partnership with local schools, you and your staff are now sharing practice and learning from that of others in the partnership, as well as routinely sharing good practice within your own school.”

Alresford Primary School, Ofsted inspection, February 2018

“...you make good use of local partnerships to learn from best practice elsewhere and promote effective professional dialogue for your staff with fellow professionals in other schools.”

Broomfield Primary School, Ofsted inspection, February 2018

“You and your leadership team and governors have rightly sought validation of your judgements about the school from external partners... Most-able pupils are given access to stretching activities through the local schools partnership... [Teachers and teaching assistants] also value the opportunities they have to work with other colleagues within the school, in the junior school, in the local Billericay Community Trust and through specialist training programmes.”

Quilters Infant School, Ofsted inspection, March 2018

“You have made effective use of the Uttlesford Partnership Consortium to improve teaching. Teachers have the opportunity to learn from teachers in other local schools as well as one another.”

Radwinter CoE Primary School, Ofsted inspection, February 2018

“Your partnership work with other schools is making an effective contribution to school improvement... [Writing] has been a focus for the partnership cluster and your English subject leader has worked closely with other schools. Improving boys’ writing and also improving handwriting and spelling across the school were particular areas of focus.”

Great Leighs Primary School, Ofsted inspection, March 2018

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“You have focused strongly on staff development and sharing good practice, not only within your school but also through effective collaborations with other schools.”

Rivenhall CoE Primary School, Ofsted inspection, March 2018

“Leaders work in collaboration with other schools in the area to share good practice. This also ensures that teachers’ assessments of pupils’ progress and attainment are accurate.”

“...the expertise within your partnership schools has been effective in supporting you to meet the school’s priorities.”

Dunmow St Mary’s Primary School Ofsted inspection, May 2018

Little Waltham CoE Primary School, Ofsted inspection, March 2018

“[The Local Authority] has enabled effective support through the Chelmsford Education Network, a group of local schools that review school effectiveness at all levels.”

Moulsham Junior School, Ofsted inspection, April 2018

“The school has made good use of the support from the local authority and schools locally to help it to improve... Staff benefit from good-quality professional development, including working with other schools locally, to help them improve their roles and particularly to improve the quality of teaching across the school.”

Parsons Heath CoE Primary School, Ofsted inspection, February 2018

“The school is supported by the Sigma Trust. Trustees know the school’s improvement priorities well, and provide training and additional support for school leaders. Governors were instrumental in seeking the support and facilitating the transition to the trust.”

St Helena School, Ofsted inspection, December 2017

“You also work collaboratively with the Benfleet and Thundersley Inter School Cluster (BATIC Trust), and the Essex Special Schools Educational Trust (ESSET) to ensure that the school gains from the good practice in other local schools.”

Cedar Hall School, Ofsted inspection, March 2018

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John Bunyan Primary School Ofsted inspection, March 2018

"[Teachers and teaching assistants] value the many opportunities they have to work with other colleagues in the school, the local area, and through being part of specialist training programmes. School staff have also supported improvements in other schools."

Heathlands CoE Primary School, Ofsted inspection, April 2018

"You are rightly proud of the various partnerships St Thomas More Catholic Primary School has with other schools and the lead role you take within them. Joint work between these partnership schools provides further opportunities to strengthen provision, as staff are able to see and share the best practice."

St Thomas More Catholic Primary School, Ofsted inspection, April 2018

"Staff spoke about the value of the training they receive, highlighting the use of research-based initiatives and the close working with other schools as being particularly useful in helping them to develop their practice further."

"Leaders have looked outwards as they have developed the new school, supplementing their own expertise with that of others. This has helped to establish high standards in many areas of the school's work quickly... Staff appreciate the training they receive, and the input from leaders and teachers within the Learning Partnership Trust, which promote improvement."

Roseacres Primary School, Ofsted inspection, July 2018

"The school is part of a federation...and is part of a wider consortium of 11 local schools, including the local secondary school. This collaborative working provides valuable support to the school. For example, teachers get together to check each other's assessments. The schools work together to provide training opportunities for staff and school leaders."

St Andrew's Bulmer CoE Primary School, Ofsted inspection, March 2018

"The partnership's day-to-day leadership and administration are highly effective and efficient. Leaders are constantly seeking to improve on already strong practice. Headteachers value what some described as 'the privilege' of being able to contribute to the strategic direction of the partnership."

Mid-Essex ITT Partnership, Ofsted inspection, June and October 2017