WHAT ARE OFSTED SAYING ABOUT THE IMPACT OF ESSEX SCHOOL PARTNERSHIPS?

Ofsted are commenting on the work and impact of SLIS and other school partnerships in Essex in recent inspection reports...

“Drawing on the external support of the Dunmow Excellence in Education Partnership, you have reviewed the curriculum to consolidate pupils’ skills, knowledge and understanding.”

“The school has also benefited from the support of the local Tiptree and Stanway Consortium. As a result of the school improvement strategies shared by the consortium and selected by the school, St George’s has made good progress.”

“You and your staff are open to new ideas and you use your links with other schools well to support continued improvement and to share best practice... The work you have been doing, as part of a group of three schools locally, to review, support and develop educational provision has been particularly effective in helping you secure the improvement in mathematics.”

“The school has made good use of high-quality support from the local school-led improvement partnership and from the local authority... Teachers work with the local authority and other schools to ensure that their assessments are accurate.”

“Leaders are proactive in ensuring that the school gains from collaboration with local schools in the Colchester Consortium. Training, sharing of expertise and moderation are areas that the school has benefited from... Leadership of the EY is a strength that has been recognised by the Colchester Schools Consortium as the school leads the EY hub.”

“...you and all leaders work closely with the Braintree Area School Led Improvement Partnership. Your focus on collaboration with this local school group is ensuring that initiatives undertaken are appropriate, purposeful and mindful of the needs of the children and pupils at Finchingfield.”

North Primary School, Ofsted inspection, October 2017

St George’s New Town Junior Ofsted inspection, November 2017

Stebbing Primary Ofsted inspection, October 2017

St John’s Green Primary Ofsted inspection, November 2017

Stanway Fiveways Primary Ofsted inspection, May 2017

Finchingfield CoE Primary Ofsted inspection, October 2017
WHAT ARE OFSTED SAYING ABOUT THE IMPACT OF ESSEX SCHOOL PARTNERSHIPS?

Ofsted are commenting on the work and impact of SLIS and other school partnerships in Essex in recent inspection reports...

"The school is part of a large local consortium of schools, which has provided opportunities for a small staff such as this to work with colleagues elsewhere. This has supported teachers to make accurate assessment judgements as well as improving their practice."

-Fingringhoe CoE Primary School, Ofsted inspection, January 2018

"Through the partnership with local schools, you and your staff are now sharing practice and learning from that of others in the partnership, as well as routinely sharing good practice within your own school."

-Alresford Primary School, Ofsted inspection, February 2018

"...you make good use of local partnerships to learn from best practice elsewhere and promote effective professional dialogue for your staff with fellow professionals in other schools."

-Broomfield Primary School, Ofsted inspection, February 2018

"You and your leadership team and governors have rightly sought validation of your judgements about the school from external partners... Most-able pupils are given access to stretching activities through the local schools partnership... [Teachers and teaching assistants] also value the opportunities they have to work with other colleagues within the school, in the junior school, in the local Billericay Community Trust and through specialist training programmes."

-Quilters Infant School, Ofsted inspection, March 2018

"Your partnership work with other schools is making an effective contribution to school improvement... [Writing] has been a focus for the partnership cluster and your English subject leader has worked closely with other schools. Improving boys’ writing and also improving handwriting and spelling across the school were particular areas of focus."

-Great Leighs Primary School, Ofsted inspection, March 2018

"You have made effective use of the Uttlesford Partnership Consortium to improve teaching. Teachers have the opportunity to learn from teachers in other local schools as well as one another."

-Radwinter CoE Primary School, Ofsted inspection, February 2018

"Your partnership work with other schools is making an effective contribution to school improvement... [Writing] has been a focus for the partnership cluster and your English subject leader has worked closely with other schools. Improving boys’ writing and also improving handwriting and spelling across the school were particular areas of focus."

-Quilters Infant School, Ofsted inspection, March 2018

"Through the partnership with local schools, you and your staff are now sharing practice and learning from that of others in the partnership, as well as routinely sharing good practice within your own school."

-Alresford Primary School, Ofsted inspection, February 2018

"...you make good use of local partnerships to learn from best practice elsewhere and promote effective professional dialogue for your staff with fellow professionals in other schools."

-Broomfield Primary School, Ofsted inspection, February 2018

"You and your leadership team and governors have rightly sought validation of your judgements about the school from external partners... Most-able pupils are given access to stretching activities through the local schools partnership... [Teachers and teaching assistants] also value the opportunities they have to work with other colleagues within the school, in the junior school, in the local Billericay Community Trust and through specialist training programmes."

-Quilters Infant School, Ofsted inspection, March 2018

"Your partnership work with other schools is making an effective contribution to school improvement... [Writing] has been a focus for the partnership cluster and your English subject leader has worked closely with other schools. Improving boys’ writing and also improving handwriting and spelling across the school were particular areas of focus."

-Great Leighs Primary School, Ofsted inspection, March 2018

"You have made effective use of the Uttlesford Partnership Consortium to improve teaching. Teachers have the opportunity to learn from teachers in other local schools as well as one another."

-Radwinter CoE Primary School, Ofsted inspection, February 2018
WHAT ARE OFSTED SAYING ABOUT THE IMPACT OF ESSEX SCHOOL PARTNERSHIPS?

Ofsted are commenting on the work and impact of SLIS and other school partnerships in Essex in recent inspection reports...

―You have focused strongly on staff development and sharing good practice, not only within your school but also through effective collaborations with other schools."

Little Waltham CoE Primary School, Ofsted inspection, March 2018

―Leaders work in collaboration with other schools in the area to share good practice. This also ensures that teachers’ assessments of pupils’ progress and attainment are accurate."

Rivenhall CoE Primary School, Ofsted inspection, March 2018

―The school has made good use of the support from the local authority and schools locally to help it to improve... Staff benefit from good-quality professional development, including working with other schools locally, to help them improve their roles and particularly to improve the quality of teaching across the school."

Parsons Heath CoE Primary School, Ofsted inspection, February 2018

―You also work collaboratively with the Benfleet and Thundersley Inter School Cluster (BATIC Trust), and the Essex Special Schools Educational Trust (ESSET) to ensure that the school gains from the good practice in other local schools."

Cedar Hall School, Ofsted inspection, March 2018

―The school is supported by the Sigma Trust. Trustees know the school’s improvement priorities well, and provide training and additional support for school leaders. Governors were instrumental in seeking the support and facilitating the transition to the trust."

St Helena School, Ofsted inspection, December 2017

―...the expertise within your partnership schools has been effective in supporting you to meet the school’s priorities."

Dunmow St Mary’s Primary School Ofsted inspection, May 2018

―You have focused strongly on staff development and sharing good practice, not only within your school but also through effective collaborations with other schools."

Parsons Heath CoE Primary School, Ofsted inspection, March 2018
WHAT ARE OFSTED SAYING ABOUT THE IMPACT OF ESSEX SCHOOL PARTNERSHIPS?

Ofsted are commenting on the work and impact of SLIS and other school partnerships in Essex in recent inspection reports...

“[Teachers and teaching assistants] value the many opportunities they have to work with other colleagues in the school, the local area, and through being part of specialist training programmes. School staff have also supported improvements in other schools.”

Heathlands CoE Primary School, Ofsted inspection, April 2018

“You are rightly proud of the various partnerships St Thomas More Catholic Primary School has with other schools and the lead role you take within them. Joint work between these partnership schools provides further opportunities to strengthen provision, as staff are able to see and share the best practice.”

St Thomas More Catholic Primary School, Ofsted inspection, April 2018

“Staff spoke about the value of the training they receive, highlighting the use of research-based initiatives and the close working with other schools as being particularly useful in helping them to develop their practice further.”

John Bunyan Primary School Ofsted inspection, March 2018

“The school is part of a federation...and is part of a wider consortium of 11 local schools, including the local secondary school. This collaborative working provides valuable support to the school. For example, teachers get together to check each other’s assessments. The schools work together to provide training opportunities for staff and school leaders.”

St Andrew’s Bulmer CoE Primary School, Ofsted inspection, March 2018

“The partnership’s day-to-day leadership and administration are highly effective and efficient. Leaders are constantly seeking to improve on already strong practice. Headteachers value what some described as ‘the privilege’ of being able to contribute to the strategic direction of the partnership.”

Mid-Essex ITT Partnership, Ofsted inspection, June and October 2017

“[The Local Authority] has enabled effective support through the Chelmsford Education Network, a group of local schools that review school effectiveness at all levels.”

Moulsham Junior School, Ofsted inspection, April 2018