

Outcomes Framework - Reasonable Endeavours

Developing Resilience and Confidence			Improving Well-Being			Increasing Opportunity		Encouraging Independence	
Creative Thinking	Critical Thinking	Problem Solving	Social	Emotional	Physical	Enterprise	Curriculum and Community Inclusion	Decision-Making	Self-Awareness
Able to interpret and deliver outcomes imaginatively	Able to keep an open mind in all contexts and formulate opinions and arguments accordingly	Able to adapt thinking based on evidence and to accept that there can be more than one solution to a problem	Able to adapt communication and behaviours to any situation	Demonstrates empathy by adjusting their own behaviours in support of others (leadership). Has the confidence to act as an advocate/speak out about emotional wellbeing & mental health	Has the confidence to discuss health issues appropriately and with appropriate people	Actively seeks out opportunities to take on new challenges	Exposed to work experience and enterprise opportunities which raise aspiration and allows informed choices to be taken, including opportunities to actively engage in voluntary work	Confident decision making and reflective learning from decisions	Able to use self-regulation to adapt behaviours according to situation and context, based on skill set and past performance
Able to improvise in any situation	Able to question information, ideas and argument	Show initiative when solving problems, after analysing all options	Able to sustain mutually respectful friendships	Demonstrates self-awareness and displays positive self-esteem	Has an awareness of/engages in healthy physical relationships	Able to tackle courageous projects confidently	Exposure through the curriculum to career/education/life CIAG.Has opportunity for interaction with inspiring role models, including those in the local community.	Able to review decisions and consequences, taking on board the opinions of others	Able to seek out support/co-regulation for areas of difficulty
Has the confidence to do things differently and try new things	Able to develop a well-reasoned argument	Able to solve a problem independently, persevering until it is solved and approaching it in different ways	Able to make friends	Has an awareness of stressors and how to self-regulate when experiencing distress	Recognises need for maintaining good physical health through diet	Able to maximise resources	Shows willingness to develop individual strengths and interests and key skills that allow independence and safety in the community (for example, reading, comprehension and financial literacy)	Able to understand the consequence of a decision and review decision	Able to share their own views, likes & dislikes, strengths & difficulties, similarities & differences with others
Understands the 'bigger' picture and external influences	Able to prioritise to make good decisions	Able to ask for help to solve a problem	Able to take turns	Able to engage in co-regulation of emotions when required	Recognises need for maintaining good physical health through exercise/rest	Shows willingness to undertake new ventures	Expresses interests and provision allows for the pursuit of these interests and talents. Recognises that some life skills (for example, reading) are important and engages with teaching/learning.	Able to weigh up evidence	Able to identify differences and similarities between themselves and others
Able to role play and idea or thought	Able to seek help and advice if needed	Able to break a problem in to parts	Able to share	Able to build positive trusting relationships and begin to describe and talk about their feelings/sensations	Recognises need for maintaining good personal hygiene	Shows resourcefulness in play	Able to articulate what they like/enjoy/strengths	Able to gather information to make a choice	Able to explore feelings/sensations in relation to a range of stimuli and situations
Demonstrates original thought	Able to describe an idea	Able to recognise a problem	Able to interact positively with others	Demonstrates secure attachment/ feelings of safety	Generally able to keep physically safe	Able to follow instructions	Engages in real world play and visits	Able to identify a choice	Awareness of what makes them happy and sad, likes and dislikes